

ENG 208 Week 9 Task List

Week 9 -- 11/10 - 11/17

Welcome to Week 9!

This week, we look at 2 'growth areas' of digital journalism: video and data journalism with readings and examples.

****Complete each task or activity for our class by the deadlines listed below.**

Some activities are graded, marked with **GRADED**. Some like doing the reading, viewing the screencasts, clicking on links help you learn and understand (and complete the graded work).

****REMEMBER TO PACE YOUR WORK THROUGHOUT THE WEEK. YOU SHOULD DO ABOUT HALF OF THESE TASKS AT ONE TIME, for example, half the tasks from TUE. – THU. then the rest from FRI. – MON., at different days and times. Build a schedule that works for you. Our course is 'asynchronous' like most online courses in the 21st century, so you can have flexibility in doing the work. But you need to make time to do the work, which will take you several hours each week –in addition to the work of writing 6 Blog Assignments and creating an original piece on digital journalism (more on that later). It is not advisable (or even possible) to do all of the work in one sitting. Our online reading and activities add up to the equivalent of 3 hours of class time each week!**

**** CLASS TASK LIST / TO DOs – WEEK 9****

TASK

Check off each task as you complete it.

• OVERVIEW / COURSE GUIDANCE THIS WEEK

☐ **TO DO**

#1) View the [YouTube Video Lecture for an Overview of Week 9](#) for a guide to the work this week.

☐ **TO DO**

#2) View [Our Weekly Task List](#) (this document) to understand this week's activities. It's part of the Video Lecture as well.

• FORMAL ASSIGNMENT -- FINAL PROJECT – PROFILE OF A PERSON WITH PHOTOS

0% COMPLETED

#3) Go over this handout: [Formal Journalism Asg. — FINAL PROJECT -- PROFILE OF A PERSON WITH PHOTOS.](#)

This PDF describes the FINAL PROJECT — a Profile of a Person with Photos.

You want to make progress this week on this project -- for example, setting up the interview, preparing your interview questions, look for photos on your subject's social media.

On your WordPress blog -- A Preliminary Version is due on TUE. 12/1 (11:59 pm)

• BLOG ASG. #3 -- FINAL PROJECT 'PITCH'

0% COMPLETED

#4) Finish [Blog Asg. #3 -- Final Project 'Pitch'](#)

Our 3rd 'Formal' Blog Asg. asks you to 'pitch' the details of your Final Project -- who is your subject, 3 questions and other details. You can use this asg. to decide on your project (and get help and feedback).

On your WordPress blog, DUE TUE. 11/17 (11:59 pm)

• DISCUSSION BOARDS – SUMMARIZE YOU 'PITCH' YOUR FINAL PROJECT – DESCRIBE YOUR IDEA FOR AN PERSONAL PROFILE

forums208.publishproject.com



#5) Post a 200-word response to the [Discussion Board forum](#) (Tell Us About Your Final Project | Read and Comment on 2 Other Students' Posts) for this week's post.

You should have received an e-mail with your login for the Discussion Boards.

Your User ID is the first letter of your first name plus yourlast name (or names), up to 12 characters. For example: 'John Smith' = jsmith

Your passcode is the last 4 digits of your CUNY Student ID.

This information will be e-mailed to you at the e-mail address that is on file at CUNYfirst. If you haven't received this e-mail, please e-mail me at eng208.lagcc@gmail.com ASAP so I can send you another copy!

On our Discussion Boards—GRADED, DUE TUE. 11/17 (11:59 pm)

• MAIN READING – “VIDEO JOURNALISM” IN THE COURSE PACK



#6) Read [“Working with Video,” pp. 161-188 in the Course Pack](#)

This reading covers the basics of video for journalists. While we all can take videos on our phones, what do you need to know to take video for your own stories? Of course, the standards for video are different as journalists than they are for making videos for family and friends or for social media.



TO DO

#7) Complete [Online Activity: Reading Questions on “Working with Video” and Exploring Video Examples](#)

On Google Forms, GRADED, DUE TUE., 11/17 (11:59 pm)

• EXPLORE EXAMPLES OF DATA VISUALIZATIONS



#8) First, view this [Presentation in the Screencast Presentation: Introduction to Data Journalism \(and Tableau\)](#)



TO DO

#9) Complete this [Online Activity: Exploring Data Visualizations](#)

This guided activity lets you explore a curated set of examples of data visualizations which present complex datasets using multimedia (and sometimes interactivity) that can reach readers like never before.

On Google Forms, GRADED, DUE TUE. 11/17 (11:59 pm)



#10) Complete this: [Online Activity: Exploring Digital News Packages](#)

The link to the reading is above.

On Google Forms, GRADED, DUE TUE. 11/17 (11:59 pm)

• **OPTIONAL VIRTUAL OFFICE HOUR**

(For extra help) Virtual office hours will usually be offered on Tuesdays from 2 pm – 3 pm in Blackboard's Chat tool, so we'll have one on this week Tue. 11/10 from 2 pm – 3 pm.

Here's the link:

<https://us.bbcollab.com/guest/2d4753a171d8484ca2d34e2c4b7c86a2>

These sessions are 'public' to our class and will let you communicate in 'real time,' mostly for questions. If you have specific questions, you can participate then, or if you want help more privately, please just send an e-mail to eng208.lagcc@gmail.com at any time.

You will receive an e-mail reminder each week for this virtual office hour. This is NOT a required 'class session,' but an extra chance for help beyond the 'asynchronous' materials we have for our course each week, just like in-person office hours.

On Blackboard Chat – TUE. 11/10, 2 pm – 3 pm (Optional, not Graded)

ENG 208 – Intro. to Digital Journalism

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