

Task List

ENG 101 – Week 5 (10/13 – 10/20) – Task List

Welcome to Week 5!

This week we dig into materials on work (and manual labor) with two readings that you can use for the upcoming Midterm in a few weeks.

You will also want to work on the revised version of Essay #1 -- based on instructor feedback for your Preliminary Draft -- if you submitted this last week.

FOR EVERYONE -- EVEN IF YOU DID NOT TURN IN THE PRELIM. DRAFT, A REVISED VERSION OF ESSAY #1 IS DUE ON THU. 10/22 (NEXT WEEK). Don't wait till the last minute to revise your essay!

****REMEMBER TO PACE YOUR WORK THROUGHOUT THE WEEK. YOU SHOULD DO ABOUT HALF OF THESE TASKS AT ONE TIME, for example, half the tasks from TUE. – THU. then the rest from FRI. – MON., at different days and times. Build a schedule that works for you. Our course is 'asynchronous' like many online courses in the 21st century, so you can have flexibility in doing the work. But you need to make time to do the work, which will take you several hours each week – in addition to the work of writing a Research Paper. It is not advisable (or even possible) to do all of the work in one sitting. Our online reading and activities add up to the equivalent of 3 hours of class time each week!**

**** CLASS TASK LIST / TO DOs – WEEK 5 ****

TASK

Check off each task as you complete it.

This is a static version of our Task List. For the live version – with updateable status fields – go to tasks101.publishproject.com and log in.

• OVERVIEW / COURSE GUIDANCE THIS WEEK

☐ TO DO

#1) View the [YouTube Video Lecture for an Overview of Week 5](#) and this week's work.

☐ TO DO

#2) View Our [Weekly Task List](#) (this document) to understand this week's activities. It's also part of the Video Lecture.

- READING #1 – Andrew Curry's "Why We Work"

☐ TO DO

#3) Complete [Online Activity: Reading Questions on Andrew Curry's "Why We Work"](#).

This journalistic article covers the history of work in the U.S. and the changing nature of labor and unions.

On Google Forms – GRADED DUE TUE. 10/20

- READING #2 – Gary Soto's "Black Hair"

This personal essay reflects on the meaning of the author's terrible job with dangerous and underpaid manual labor (which he had when he was younger).

☐ TO DO

#4) Read this essay: [Gary Soto's Black Hair](#) (Course Pack, pp. 28-34)

☐ TO DO

#5) Complete [Online Activity: Reading Questions on Gary Soto's "Black Hair"](#).

This personal essay reflects on the meaning of the author's terrible job with dangerous and underpaid manual labor (which he had when he was younger).

On Google Forms – GRADED DUE TUE. 10/20

☐ TO DO

#6) Read [Sample Essay #1](#). Read this sample essay from another class. It can help you understand the requirements for this assignment.

☐ TO DO

#7) Write, edit, revise and submit [ESSAY #1 -- READING A PERSONAL ESSAY \(REVISED DRAFT DUE THU. 10/22\)](#)

This is our first formal GRADED essay for our course.

- A Preliminary Draft was due on Tue. 10/13 . For those students who turned in a draft, you will receive feedback to improve your work in time for the revision.

- A Revised Draft is due on Thu. 10/22 (11:59 pm) (for grading).

Before these deadlines, Please send your paper as an attachment to eng101.lagcc@gmail.com

-OR-

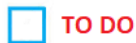
Use the Submit page at:

submit101.publishproject.com

Please view the Video Lecture for Week 4 to see a demonstration of how to submit work for this class!

In Word or Google Docs, GRADED PRELIMINARY DRAFT DUE TUE. 10/13 (11:59 pm)

- DISCUSSION BOARDS – forums101.publishproject.com



#8) Post a 150-word response to the [Discussion Board forum](#) (Historical Photos of Work) for this week.

You should have received an e-mail with your login for the Discussion Boards.

Your User ID is the first letter of your first name plus your last name (or names), up to 12 characters. For example: 'John Smith' = jsmith

Your passcode is the last 4 digits of your CUNY Student ID.

This information will be e-mailed to you at the e-mail address that is on file at CUNYfirst. If you haven't received this e-mail, please e-mail me at eng101.lagcc@gmail.com ASAP so I can send you another copy!

On our Discussion Boards – GRADED, DUE TUE. 10/20 (11:59 pm)

- OPTIONAL VIRTUAL OFFICE HOUR

(For extra help) Virtual office hours will usually be offered on Thursdays from 2 pm – 3 pm in Blackboard's Chat tool, so we'll have one on this week Thu. 10/8 from 2 pm – 3 pm.

Here's the link:

<https://us.bbcollab.com/guest/92fff653a6c944619f24d0593df4da09>

(This link will work all semester long.)

These sessions are 'public' to our class and will let you communicate in 'real time,' mostly for questions. If you have specific questions, you can participate then, or if you want help more privately, please just send an e-mail to eng101.lagcc@gmail.com at any time.

You will receive an e-mail reminder each week for this virtual office hour. This is NOT a required 'class session,' but an extra chance for help beyond the 'asynchronous' materials we have for our course each week, just like in-person office hours.

On Blackboard Chat – THU. 10/15, 2 pm – 3 pm (Optional, not Graded)